

## STUDENT LEARNING OUTCOMES DEVELOPMENT AND ASSESSMENT

The college is approaching the issues of program review, planning and student learning outcomes development and assessment as an integrated process as shown in the continuous improvement cycle.

The college has student learning outcomes for all courses, programs and the institution. Additionally, the IAP process requires mission and goals statements for all instructional and support programs. The college has reviewed the current program SLOs and is moving to a more concise number (generally 3 to 4 SLOs (know, think, do and sometimes value) of program SLOs. This reduction in program SLOs allows assessment of all program SLOs in a one to two year cycle. A proposed course outline revision is also recommending reducing the number of course level SLOs and recommending inclusion of assessment strategies. An alignment matrix links courses to program outcomes.

Students indicate their level of understanding of SLOs in the annual Student Satisfaction Survey.

The SLOs assessment is defined in the program improvement and assessment plans (IAP worksheet #1 & 2) and reported in the assessment report (IAP worksheet #3) and included in program reviews that feed into the next improvement cycle.

The program improvement worksheet #1 also forms the basis for developing the college performance budget and resource allocation while the assessment and reporting worksheets (#2 & 3) provide evidence of student learning against outcomes and changes being undertaken to improve student learning.

Discussion and dialogue concerning SLOs is evidenced in committee minutes related improvement and assessment plans and reports and in the performance budget development.

The college has conducted institutional level evaluations of its organization structure and will again review that structure in development of its Strategic Plan 2012 – 2016.